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| Check | Thursday, March 26, 2020 |
|  | **Good Morning.**  **As always, I hope today finds you and your loved ones well.**  **We’re all in this together.**  Please remember to take your child’s attendance. |
| **Today** | **Today’s distance learning lesson:**   * Attendance * Mathematics * Practice multiplication facts * Social Studies: end of chapter review HW * Reading: Lexia * Cursive #27 * Typing * PE Thursday |
| **MyMath** | **12.6 Measure to Halves and Fourths of an Inch pages 723-728**  **There are no MYMath videos associated with this lesson, so I have included a few to aid with the learning.**  **To begin this lesson, you must download and print the ruler, located in the learning resource, 2nd option (green lined paper icon). Do this before watching the videos.**  **must first download and print the 2nd window, (green lined paper icon)**  **For accuracy, enlarge your screen with every video.**  **Next, please follow these directions in order.**  **1) Watch the 1st video, then label your printable rulers exactly the same way the as demonstrated by the teacher in the video.**  **YouTube**  **Measuring to the nearest quarter of an inch.**  <https://www.youtube.com/watch?v=pH2EBC0r1Pw>  **Label your paper ruler now.**  **2) Enlarge your screen for better viewing on every video.**  **Learn Zillion**  <https://learnzillion.com/lesson_plans/6360-measuring-objects-using-whole-half-and-quarter-inches/>  **3) Mixed number. Notice how the learning is done in fractional pieces.**  <https://learnzillion.com/lesson_plans/5267-record-object-measurements-as-mixed-numbers/>  **4) Kahn Academy**  <https://www.youtube.com/watch?v=k29Hyub0wqM>  **5) Kahn Academy 4 problems**  <https://www.khanacademy.org/math/cc-third-grade-math/represent-and-interpret-data/imp-line-plots/e/measure-lengths-to-nearest-1-4-unit>  **6) I hope find this useful as a summary. Use Method one steps 1-6**  <https://www.wikihow.com/Read-a-Ruler> |
| **Set to go!** | **12.6 Measure to Halves and Fourths of an Inch pages 723-728**  After all those pre-teach videos, you should be ready for the math textbook lesson and IP.  After the HW:  **Last step in your learning:**  Go to the **red icon** with the check mark to self check your understanding. I hope it’s 100%! |
| **Math**  **Facts** | **Practice**  **Are you loving this?**  Choose the level, 1 or 2, multiplication, and start. Good Luck!  <https://coolsciencelab.com/math_magic.html>  **Print and save your certificates to share!** |
| **Social**  **Studies** | **Using complete sentences, answer the end of chapter review that is available for download on your HW sheet.** |
| **Reading** | Reading: Lexia  Mr. Usket wrote, ”The program recommends that they use it for about 80-100 minutes during the week. So, 30 minutes three days a week is good,” and is not substitute for a good  book.” |
| **Cursive** | #27  How’s it going?  Make your own cursive sheets.  <https://www.zaner-bloser.com/products/fontsdemo/index.html> |
| **Type** | Typing for 30 minutes  **[www.bbc.co.uk/guides/z3c6tfr](http://www.bbc.co.uk/guides/z3c6tfr" \t "_blank)**  **Use this link after you've had some practice with your typing: [www.freetypinggame.net/free-typing-test.asp](https://www.freetypinggame.net/free-typing-test.asp" \t "_blank)**  **Are you making progress with your typing?** |
| **Fun!**  **PE Class** | Remember to take a rest and breathe.  <https://kidshealth.org/en/kids/study-yoga.html>  PE in the classroom; remember to stay hydrated!  <https://www.youtube.com/watch?v=t8e4Xtr5_W0>  <https://www.youtube.com/watch?v=tZzA_tbj1dY> |