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| Check | **MONDAY, April 6, 2020**  **LOTS OF INFORMATION TODAY.**  **PLEASE DON’T GLAZE OVER THE INFORMATION**.  I know that you are working hard with your child to teach the daily lessons.  Know that I am doing my best to provide and “normalize” the lessons for you and your child by the giving you and your child the tools necessary for teaching and learning.  I have been working 19 days straight 3/20-4/3, and I gave myself permission to not check my email over this weekend. I will resume on 4/6. I will not read, or respond to emails after 3:30PM. Also, I’ve made the decision not to email or telephone (yes, I actually did that) parents who are not posting their child’s required documents. |
|  | **Good Morning.**  **As always, I hope today finds you and your loved ones well.**  **We’re all in this together, safe at home.** |
| **Today** | **Your child’s distance learning lesson:**   * Attendance * Practice multiplication facts * Science video * Reading: Lexia * \*Cursive #29 **YES** students must trace over the handwritten cursive before starting their writing. This policy has been in place for the entire year, and **your child knows it to be true**. Don’t shoot the messenger. I’ve not changed anything that benefits students and tracing benefits that skill. Do not trace over the manuscript, because that serves no purpose in handwriting (you may wonder why I mentioned that). * Typing * Today’s important information:   **When the need arises, I will update information for/about your child on the Weebly “Welcome” page. The update will be listed below the template link. If you find an error in the assignment, check for an update on the Weebly home page. Before emailing me, check the Weebly page for an updated response to your question.**  **It is sometime it is necessary to send emails. Please check your email for updates. If I have been sending you emails to an address that you do not check on a regular basis, please notify me and I will update my master list copied from SchoolSpeak.**  **If you want me to eliminate some of those addresses (one family has 4 email addresses), let me know. There is no reason for you to receive unnecessary emails, unless you want to. I do not want you to feel spammed.** |
| **SEESAW:**  **Not every parent’s email is included in seesaw and I don’t know why. Please check your child’s account and update your contact info on seesaw. I set everyone up on a “family” account. Sorry, I can’t facilitate your sign in. If you need a new code to star anew, I can issue your child a new code without compromising the account. It is easier for you and me to receive an email from seesaw, as it relates directly to your child’s account.** |
| **MyMath** | **New Chapter 13.1 Perimeter and Area**  **Am I ready? Page 747 check what you know from last year**  **Procedure:**  **Prepare your child to learn:**  **Watch the video on the first page, of Chapter 13, “Let’s Build Something”**  **Watch the video associated with the lesson**  **BrainPop jr** <https://jr.brainpop.com/>  **Log on: stceciliaschool**  **Password: firstfloor2**  **Search “perimeter”**  **Watch movie**  **Activity**  **Game**  **Click on any boxes you might like to investigate**  **YouTube** Intro to Perimeter for Kids: How to Find the Perimeter of Polygons <https://www.youtube.com/watch?v=6mopAgqjkVM>  **Your child’s Home school Activity: Hands on learning** **Measure for Measure** **Measure and calculate the perimeter of different objects in your house, such as a placemat, rug, or picture frame. Then choose a room in your home and find it’s perimeter. You could even compare different areas—which room in your house has the greatest perimeter? You can use a tape measure or nonstandard units such as footsteps.**  **Skipping any of the steps is not in the best interest of your child’s learning. The videos are taking the place of my teaching. It’s always your choice to thoroughly cover the material before going to the lesson, which includes audio.**  **1) Lesson**  **2) Independent Practice (referred to as IP)**  **3) NEXT: I may add additional resources for your child’s learning; take the quiz that goes with the lesson. The quiz is located on the window options below the ebook, which is where you first go to begin the daily procedure. Move the arrow to the right and when you see a red ball with a check mark, you are at your destination. Click on that to go to the quiz, which gives a student immediate response to their understanding. While the quiz is a multiple choice, your child should have a pencil and paper ready to number the question that your child was not quite sure about, made a guess, and revisit your child’s learning for clarification. Your child should complete this everyday, as it provides feedback for understanding the concepts. Please do not post your child’s results on seesaw.**  **4) At this point our child’s homework should be completed and checked by an adult. YES, labels count, measurement labels count. Is the answer 20 feet, cm, inches? Accuracy in math is essential. Know that is important and necessary. Don’t shoot the messenger.**  **Your child’s labeling policy has been in place since August. You have seen it on assessments. Labeling was needed every single day in class; teaching, independent practice, homework, the quizzes and tests. Consider this; we have worked on labeling over 1,000 times, so far, this year.**  **5) Homework**  **6) Parents check their child’s homework**  **7) When needed, clarify your child’s understanding by discussing, with your child, what is correct and what is not and why it is correct and why it is not correct.** |
| **Math**  **Facts**  **Independent practice** | High Flying Multiplication  <https://www.multiplication.com/games/play/flying-high-race>  Choose the level, 1 or 2, multiplication, and start. Good Luck!  <https://coolsciencelab.com/math_magic.html> |
| **Science** | **Chapter 5 test tomorrow. I will post the test at 8:00AM on Tuesday.**  **Swarms of locust**  <https://www.youtube.com/watch?v=6bx5JUGVahk> |
| **Reading** | Reading: Lexia 90 min per week |
| **Cursive** | #29 **Help your child to master cursive by reviewing your child’s work.**  Make your own cursive sheets.  <https://www.zaner-bloser.com/products/fontsdemo/index.html> |
| **Type** | **Your child will use chrome books in 4th and needs to know how to type.**  **Use this daily practice to learn how to type.**  **You and your child will be glad they did.**  Typing for 30 minutes  **[www.bbc.co.uk/guides/z3c6tfr](http://www.bbc.co.uk/guides/z3c6tfr" \t "_blank)**  **Use this link after you've had some practice with your typing: [www.freetypinggame.net/free-typing-test.asp](https://www.freetypinggame.net/free-typing-test.asp" \t "_blank)**  **Is your child making progress?** |
| **PE** | Full 40 min workout for everyone.  Billy Blanks Tae Bo Advanced Workout.  <https://youtu.be/hiFUF3k2Ncw> |