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| Check | **MONDAY, April 27, 2020**  **LOTS OF INFORMATION TODAY.**  **PLEASE DON’T GLAZE OVER THE INFORMATION**.  I know that you are working hard with your child to teach the daily lessons.  Know that I am doing my best to provide and “normalize” the lessons for you and your child by the giving you and your child the tools necessary for teaching and learning. |
|  | **Good Morning.**  **As always, I hope today finds you and your loved ones well.**  **We’re all in this together, safe at home.** |
| **Today** | **Your child’s distance learning lesson:**   * Attendance * Please send an email to me with your address (pen pal correspondence) * Math/ New “Hands on learning activity” + new independent practice activities * Practice Multiplication Facts * Social Studies * Reading: Lexia * \*Cursive #31 **YES** students **must trace over** the handwritten cursive before starting their writing. This policy has been in place for the entire year, and **your child knows it to be true**. * Typing * **Today’s important information:** * **There is a check my progress quiz tomorrow.** * **2 new Independent practice games** * **Everyone’s cursive has greatly improved!** * **I love our new seesaw blog!** |
| **MyMath** | **13.8 Area of a Composite Figures pages 797-802**  **The textbook provides 2 videos for the lesson and a self check quiz.**  **Check my progress quiz: tomorrow, Tuesday, April 28, pages 803/804.**  **I like these YouTube videos because they are exactly the way I teach composite figures.**  **Finding the area of a composite figure.**  <https://www.youtube.com/watch?v=eDicNaX_kU8>  **Finding the area of a composite figures/area of composite rectangles**  <https://www.youtube.com/watch?v=z4Lat1uOQI4>  **Perimeter and area or irregular shapes**  <https://www.youtube.com/watch?v=osn8P_TiXKg>  **ASK YOURSELF: Is Length x Width is the same as Rows x Columns? Yes!**  **Is finding the area of a rectangle or square the same as working with as in rows X columns arrays? YES it is!**  **Important to know and understand:**  **Perimeter: use addition to add up all the sides.**  **Area: use multiplication, like an array, to find the *square units* of the area. R X C**  **Remember, labeling counts and perimeter is always measured in units, while area is always measured in *square units*. In addition units squared, example is** [**cm2**](https://en.wiktionary.org/wiki/cm%C2%B2#Translingual)**,**  **is the same as square units.**  **Perimeter = units**  **Area= square units**  **Your child’s NEW Home school Activity:**  **Is there a physical space in your home that is a composite figure, such as any of the examples in the math book? If so, use that as a real life problem to find the area. You can also practice making figures on grid paper.**  **Hands on learning Area: making composite figures**  **Measure and calculate the area of different objects in your house, such as a two or more placemats, rugs, or picture frames. Try placing 2 or more rectangles, or squares next to each other to make a composite figure and tfind the area.**  **Review: Lessons 13.5 through 13.8 and completed homework.**  **Ask yourself, “What did I get correct and what needs a second look?”**  **“What questions do I have?”**  **“What am I not understanding?”**  **“What do I understand?”**  **If you want to go further, have your child take or retake the self-check quiz that comes with each online lesson. Or use the re-teach or enrichments sheets.**  **This review not only readies your child for (tomorrow’s), Tuesday’s Check My Progress quiz, it also helps to prepare for the remaining lessons in this chapter.** |
| **Math**  **Facts**  **Independent practice** | **New:**  Create a zoo space: the trick to this game is to keep your finger pressed on the mouse when dragging the shape in place.  <https://mrnussbaum.com/zoo-designer-online-game>  **New: Choose “easy” multiplication**  **[www.math-salamanders.com/multiplication-division-practice.html](http://www.math-salamanders.com/multiplication-division-practice.html" \t "_blank)**  Choose the level, 1 or 2, multiplication, and start. Good Luck!  <https://coolsciencelab.com/math_magic.html>  **I hope you are beating your own last score and getting closer to 100%.** |
| **Social Studies** | 7.3 A Community Business. Allow your child to read pages 274-281 to an adult.  Brain Pop jr  <https://jr.brainpop.com/socialstudies/economics/goodsandservices/>  Log on: [ddenehy@stceciliaschool.org](mailto:ddenehy@stceciliaschool.org)  Password: MerryXmas1  Play the “game” |
| **Reading** | Reading: Lexia 90 min per week |
| **Cursive** | **#31**  **Help your child to master cursive by reviewing your child’s work.**  **Students must trace cursive sentences before writing.**  Make your own cursive sheets.  <https://www.zaner-bloser.com/products/fontsdemo/index.html> |
| **Type** | **Your child will use chrome books in 4th and needs to know how to type.**  **Use this daily practice to learn how to type.**  **You and your child will be glad they did.**  Typing for 30 minutes  **[www.bbc.co.uk/guides/z3c6tfr](http://www.bbc.co.uk/guides/z3c6tfr" \t "_blank)**  **Use this link after you've had some practice with your typing: [www.freetypinggame.net/free-typing-test.asp](https://www.freetypinggame.net/free-typing-test.asp" \t "_blank)**  **Is your child making progress?** |
| **PE** | Full 40 min workout for everyone.  Billy Blanks Tae Bo Advanced Workout.  **Does anyone have a PE workout video they’d like to share?**  <https://youtu.be/hiFUF3k2Ncw> |