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|  | **Tuesday, May 26, 2020 and Final 4 days of Studies! TODAY IS Drop off day.**  **See you soon!** |
|  | **Good Morning.**  **As always, I hope today finds you and your loved ones well.**  **We’re all in this together, safe at home.**  Please remember to take your child’s attendance. |
| **Today** | **Today’s distance learning lesson: 2 test coming up**   * Attendance * Practice multiplication facts * Science Lesson + **Project Please post your collected data from your** * **daylight hours and phases of the Moon Project on seesaw.** * **Science Chapter 7 test on Thursday** * **Social Studies** **Chapter 8 Test on Wednesday (tomorrow)** * Reading: Lexia * Cursive #**35 LAST ONE!!** * Typing * **FATHER’S DAY** Please download your “newspaper” and personalize the project by filling in the areas that best suits your dad. Father’s Day is always the third Sunday in June, and this year it falls on June 21. |
| **Math facts** | **Multiplication Genius: play against the computer: It’s not easy, but if you are persistent, you can win or tie with the computer.**  **WHEN YOU WIN, OR TIE, POST YOUR RESULTS ON SEESAW.**  <https://www.kidsmathgamesonline.com/multiplication/educationalmultiplication.html>  Set it to ”easy” multiplication  <https://www.varsitytutors.com/aplusmath/matho>  **Choose “easy” multiplication**  **[www.math-salamanders.com/multiplication-division-practice.html](http://www.math-salamanders.com/multiplication-division-practice.html" \t "_blank)**  **Time yourself.**  Choose the level, 1 or 2, multiplication, and start. Good Luck!  <https://coolsciencelab.com/math_magic.html> |
| **Science** | **Review 7.3 + fun videos**  **This is the perfect opportunity to make note of sunrise/sunset times and compare SF to Juneau Alaska, and mark the phases of the moon.**  **Please share your collected data that you’ve on seesaw.**  **Special Project: please download the pdf and have your child fill in the data.**  **They will need your help with downloading a weather app on your phone, or Ipad, such as “KRON Storm Tracker,” to chart the SF and Juneau sunrise and sunset location times and Moon phases.**  **I’ll be asking students to share the information at a later date, when they’ve compiled the data (not now). This sheet engages student by allowing them to keep tract of the moon phases, and by comparing the daylight hours of SF to Juneau, Alaska, so that students can see how an area close to the Arctic has long daylight hours. Students will be able to see that the days “get longer” as we approach the summer solstice, and the also get to use time telling skills.**  **(MORE) SCIENCE VIDEOS!**  **Carl Sagan: a short story**  <https://www.youtube.com/watch?v=PPTnuUcUVVY>  **NASA Evolution of the Moon**  <https://www.youtube.com/watch?v=UIKmSQqp8wY>  **Ocean Tides Explained**  <https://www.youtube.com/watch?v=3RdkXs8BibE>  **How much would you weigh on the Moon?**  <http://www.tsgc.utexas.edu/everything/moon/calculator.html>  **How much would you weigh on other planets?**  <https://www.exploratorium.edu/ronh/weight/>  **Astronauts falling on the Moon**  <https://www.youtube.com/watch?v=URmamowofV4> |
| **Social Studies** | **8.3 Communities Trade with Each Other pages 312-319**  **Read the lesson and answer questions #1-4**  **REVIEW page 112/113** |
| **Reading** | Reading: Lexia 90 min per week |
| **Cursive** | **#35 Help your child to master cursive by reviewing your child’s work.**  **Allow your child to practice his/her name.**  <https://www.zaner-bloser.com/products/fontsdemo/index.html> |
| **TYPE** | **Share your success on seesaw. Post your wpm test.**  **Your child will use chrome books in 4th and needs to know how to type.**  **Use this daily practice to learn how to type.**  **You and your child will be glad they did.**  Typing for 30 minutes  **[www.bbc.co.uk/guides/z3c6tfr](http://www.bbc.co.uk/guides/z3c6tfr" \t "_blank)**  **Use this link to test your WPM. 25 wpm at the end of 3rd grade is a great score.**  **[www.freetypinggame.net/free-typing-test.asp](https://www.freetypinggame.net/free-typing-test.asp" \t "_blank) Is your child making progress?** |