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| Check | **MONDAY, May 18, 2020**  **LOTS OF INFORMATION TODAY.**  **PLEASE DON’T GLAZE OVER THE INFORMATION**.  I know that you are working hard with your child to teach the daily lessons.  Know that I am doing my best to provide and “normalize” the lessons for you and your child by the giving you and your child the tools necessary for teaching and learning. |
|  | **Good Morning.**  **As always, I hope today finds you and your loved ones well.**  **We’re all in this together, safe at home.** |
| **Today** | **Your child’s distance learning lesson:**   * Attendance * \*Scholastic Workbook * Math: a review of fractions, Tuesday, chapter review and Chapter 14 test on Wednesday (last one for the year) * Practice Multiplication and **Facts New Fraction Games** * Social Studies * Reading: Lexia * \*Cursive #34 **YES** students **must trace over** the handwritten cursive before starting their writing. This policy has been in place for the entire year, and **your child knows it to be true**. * Typing |
| **A Workbook to Help Kids Cope During the Coronavirus Pandemic.** | **\*I found this in my email this morning that I thought some parents might find useful. The workbook is optional and it may help your child’s feelings about Coronavirus.**  **The pdf workbook is from the Yale Child Study Center and Scholastic.**  “Denise Daniels, a leading child development expert, has teamed up with the Yale Child Study Center–Scholastic Collaborative for Child & Family Resilience to help children, families, and educators cope with stress and anxiety during this pandemic. First Aid for Feelings: A Workbook to Help Kids Cope During the Coronavirus Pandemic.” |
| **MyMath** | **14.7 Partition Shapes pages 871-876**  **Begin by watching the MyMath the tutorial video. Then review fractions with the other videos listed below. It’s been a while since we’ve worked with fractions and these videos will help refresh your child’s memory.**  **Brain pop, jr**  Log on: [ddenehy@stceciliaschool.org](mailto:ddenehy@stceciliaschool.org) password: MerryXmas1  **Fraction review:**  **Please work on these in listed order**  **Brian pop jr**  **Fraction review**  <https://jr.brainpop.com/math/fractions/basicpartsofawhole/>  **Print and work on the activity**  <https://jr.brainpop.com/math/fractions/basicpartsofawhole/activity/>  **This games gets quite advanced as you move through it, so stop when you come to something you haven’t learned yet.**  <https://jr.brainpop.com/games/battleshipnumberline/?tid=74>  **Fraction review: denominators and numerators**  <https://jr.brainpop.com/math/fractions/morefractions/>  **More fractions within shapes activity**  <https://jr.brainpop.com/math/fractions/morefractions/activity/>  **Review fractions using shapes**  <https://www.visualfractions.com/teachers/identifycircles/>  **Children can return to the learning resources and find the 1st resource, “virtual shapes,” choose a shape, and use the pen to partition your shape. The “straight line” tool will help to make the perimeter of the shape and the pen will allow you to draw/partition inside your shape.** |
| **Math**  **Facts/Games**  **Independent practice** | **NEW: Fraction Games**  **This game gets quite advanced as you move through it, so stop when you come to something you haven’t learned yet.**  <https://jr.brainpop.com/games/battleshipnumberline/?tid=74>  **Pizza Pandas Game**  <https://www.mathplayground.com/ASB_Index.html>  **Game**  <https://jr.brainpop.com/math/fractions/morefractions/picturemaker/>  Where’s Grampy?  <https://www.visualfractions.com/FindGrampy/>  Where’s Grammy? Grammy is harder to find than Grampy.  <https://www.visualfractions.com/FindGrammy/>  Choose the level, 1 or 2, multiplication, and start. Good Luck!  <https://coolsciencelab.com/math_magic.html>  **I hope you are beating your own last score and getting closer to 100%.**  **Share your success on seesaw.** |
| **Social Studies** | **New Chapter 8.1 pages 285/287. Read and guess the meaning of the vocabulary words in the left column on page 288 before reading the lesson pages 288-295. Allow your child to read the lesson aloud and teach you by stopping at the vocabulary words and their definition. WB 48** |
| **Reading** | Reading: Lexia 90 min per week |
| **Cursive** | **#34 Help your child to master cursive by reviewing your child’s work.**  **Students must trace cursive sentences before writing.**  Practice your name by making your own cursive sheets.  <https://www.zaner-bloser.com/products/fontsdemo/index.html> |
| **Type** | **Share your success on seesaw. Post your wpm test.**  **Your child will use chrome books in 4th and needs to know how to type.**  **Use this daily practice to learn how to type.**  **You and your child will be glad they did.**  Typing for 30 minutes  **[www.bbc.co.uk/guides/z3c6tfr](http://www.bbc.co.uk/guides/z3c6tfr" \t "_blank)**  **Use this link , to test your WPM. 25 wpm at the end of 3rd grade is a great score.**  **[www.freetypinggame.net/free-typing-test.asp](https://www.freetypinggame.net/free-typing-test.asp" \t "_blank)**  **Is your child making progress?** |
| **Spelling** | **We have completed all spelling words for 3rd grade. CONGRATUALTIONS!**  **Use the time you would have spent working on the spelling menu**  **to practice typing and multiplication facts.**  **You are 4 weeks shy of being a 4th grader!** |
| **PE** | Full 40 min workout for everyone.  Billy Blanks Tae Bo Advanced Workout.  **Does anyone have a PE workout video they’d like to share?**  <https://youtu.be/hiFUF3k2Ncw> |