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| Check | Friday, March 20, 2020 (whew, we made it!) |  |
|  | **Good Morning.**  **As always, I hope today finds you and your loved ones well.**  Please remember to take your child’s attendance.  I hope that you all have your math book; otherwise you are using the online option. |  |
|  | **Today’s distance learning lesson:**   * Attendance * Mathematics * Brain pop video/ mindfulness * (in place of 2nd Step) and writing assignments. * Reading: Lexia * Cursive #26 * Typing * Practice multiplication facts |  |
|  | Make your own cursive sheets to practice your name.  <https://www.zaner-bloser.com/products/fontsdemo/index.html> Grade 3 Blank page with guidelines cursive | Students love practicing their own name. I hope you are making use of this site. Cursive is a must for 4th grade. |
|  | Typing for 30 minutes  **[www.bbc.co.uk/guides/z3c6tfr](http://www.bbc.co.uk/guides/z3c6tfr" \t "_blank)** **Use this link after you've had some practice with your typing: [www.freetypinggame.net/free-typing-test.asp](https://www.freetypinggame.net/free-typing-test.asp" \t "_blank)** | Another must for 4th grade |
|  | **Math: please be ready for today’s mathematics lesson by, first, using these resources, in the order posted.**  Please log on to the math textbook and watch the videos.  Next, go to the (right) box labeled “Learning Resources,” watch the videos associated with today’s lesson; blue for teaching, purple bubble for work sheets.  Consider exploring this window, as there are “re-teach” work sheets for students that do not understand the lesson, and enrichment sheets to advance knowledge. hope everyone will reach the “enrichment” stage.  As you can see, the mathematics book has many resources to enhance understanding and learning. Consider these resources as the small group “aide” in your classroom. |
|  | Next: use the brain pop video “tally charts”  Included in Monday’s brain pop, was an introduction to bar graphs, Please watch it again.  <https://jr.brainpop.com/> User name: stceciliaschool Password: firstfloor2 |  | |
|  | Online games/videos for learning and practice  <https://ca.pbslearningmedia.org/resource/vtl07.math.data.rep.inventbarg/inventing-bar-graphs-cyberchase/#.XnKDwZNKhiY>  Look to the right of this page for additional videos.  Make a bar graph with this online activity  <https://www.softschools.com/math/data_analysis/bar_graph/activities/make_your_own_bar_graph/>  Create a bar graph  <https://www.mathgames.com/skill/6.94-create-bar-graphs>  Multiplication game: use the “hard” choice  <https://www.multiplication.com/games/play/cone-crazy-multiplication> |  | |
|  | When you are ready, either now or after completing your homework:  **Use the data from Tuesday’s tally chart to make a bar graph. If you don’t have it, scroll down to Tuesday’s lesson. Daily lessons will remain on home page of my Weebly, site and you’ll need to scroll down to find this and other information.**  **In addition: I particularly like last, real life, enrichment (#3) worksheet. When you are ready for this, please work on it and return it to school.** | Make a bar diagram  Make a second bar diagram using the downloadable sheet  **Total: 2 bar diagram sheets** | |
|  | Math book: 12.3 Draw Scaled Bar Graphs  **pages 703-708**.  After all those pre-teach videos, you should be ready for the math textbook lesson 12.3, the IP, and HW.  Are you ready to work on homework listed on the homework sheet? | Are you using ALL the links to facilitate learning? | |
|  | Brain pop: search mindfulness  Watch the video  Do the “activity”: practice mindfulness with Moby  **1.) Brain pop, “Write about it.” This is online typing, but students can write it on a separate sheet of paper.**  **2.) Write about 3 things that you are grateful for. Use the writing process that we’ve been working on. Give evidence**  Just for fun: Yoga breathing  Do this anytime you need to relax  <https://kidshealth.org/en/kids/yoga-stress.html?WT.ac=k-ra>  <https://kidshealth.org/en/kids/yoga-home.html?WT.ac=en-k-relax-center-a>  <https://kidshealth.org/en/kids/study-yoga.html?WT.ac=k-ra>  <https://kidshealth.org/en/kids/study-yoga.html?WT.ac=k-ra> | We are missing our Friday “2nd Step” class, so work on this in its place.  Two writing assignments.  Do your best. To make it meaningful. | |
|  | Reading: logon to your Lexia account and read  It is important for me to see students.  Some students are not using this site or not meeting the 40 minutes. | **I have access to Room 2’s Lexia account, and I can view who’s using the site.** | |